



SC Annual School Report Card Summary

Marlboro County High School
MARLBORO COUNTY SCHOOL DISTRICT
Grades: 9-12 Enrollment: 1,160
Principal: Kelvin Lemon
Superintendent: Dr. Helena Tillar
Board Chair: Lucy Parsons

PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Average	Below Average	TBD	TBD	C	N/A	
2013	Average	Below Average	N/A	N/A	F	N/A	
2012	Average	Good	SILVER	N/A	F	N/A	

ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*				
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	6	21	7	2

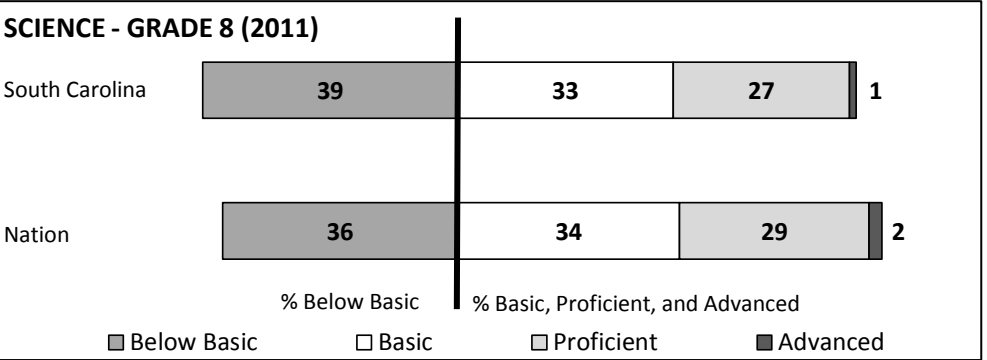
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS				
	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	60.5%	58.5%	71.6%	63.0%
Passed 1 subtest (%)	23.0%	23.6%	16.4%	23.0%
Passed no subtests (%)	16.6%	17.9%	12.8%	14.0%

HSAP PASSAGE RATE (%) BY SPRING 2014		
	Our High School	High Schools with Students Like Ours
Passage Rate	88.4%	84.9%

ON-TIME GRADUATION RATE		
	Our High School	High Schools with Students Like Ours
Number of students	272	134
Number of diplomas	210	102
Rate (%)	77.2%	73.6%

END OF COURSE TESTS - 2014		
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	74.9%	70.2%
English 1	44.9%	52.8%
Biology 1/Applied Biology 2	51.5%	63.7%
US History and the Constitution	45.5%	43.4%
All Tests	53.6%	57.4%



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Marlboro County High School
MARLBORO COUNTY SCHOOL DISTRICT
SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 1,160)				
Retention Rate	3.9%	Down from 4.3%	4.4%	3.0%
Attendance Rate	98.3%	Up from 97.4%	94.9%	96.2%
Served by gifted and talented program	15.0%	Down from 21.6%	11.7%	17.7%
With disabilities	15.9%	Up from 14.9%	14.4%	11.5%
Older than usual for grade	8.3%	Down from 9.0%	10.5%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.1%	Up from 4.5%	1.3%	1.1%
Enrolled in AP/IB programs	0.4%	Down from 3.1%	6.7%	15.4%
Successful on AP/IB exams	N/A	N/A	19.7%	52.8%
Eligible for LIFE Scholarship	26.5%	Up from 10.8%	29.4%	30.6%
Career/technology students in co-curricular organizations	10.9%	Down from 11.5%	6.5%	5.3%
Enrollment in career/technology courses	820	Down from 872	297	423
Career/technology students attaining technical skills	72.2%	Up from 72.0%	83.6%	84.5%
Annual dropout rate	3.5%	Down from 3.7%	1.9%	2.1%
Teachers (n = 69)				
Teachers with advanced degrees	46.4%	Down from 50.8%	60.0%	64.3%
Continuing contract teachers	66.7%	Down from 69.2%	66.7%	77.3%
Teachers returning from previous year	85.7%	Up from 84.9%	81.0%	85.5%
Teacher attendance rate	94.3%	Up from 94.0%	95.5%	95.5%
Average teacher salary*	\$44,019	Down 3.3%	\$45,556	\$48,414
Classes not taught by highly qualified teachers	2.5%	Down from 18.1%	6.1%	3.0%
Professional development days/teacher	13.1 days	Down from 37.9 days	10.7 days	10.0 days
School				
Principal's years at school	0.5	Down from 2.0	3.0	3.0
Student-teacher ratio in core subjects	16.5 to 1	Down from 30.2 to 1	22.5 to 1	26.0 to 1
Prime instructional time	91.3%	Up from 82.7%	89.6%	90.3%
Dollars spent per pupil**	\$5,878	Down 1.4%	\$10,093	\$8,238
Percent expenditures for teacher salaries**	56.9%	Up from 56.0%	55.1%	56.9%
Percent of expenditures for instruction**	57.1%	Down from 58.0%	56.1%	58.0%
Opportunities in the arts	Excellent	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	53.1%	Down from 89.5%	96.9%	98.7%
Character development program	Average	Down from Good	Good	Good
ESEA composite index score	74.6	Up from 38.2	74.6	84.1

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	60	186	28
Percent satisfied with learning environment	75.0%	39.8%	46.4%
Percent satisfied with social and physical environment	85.0%	45.2%	35.7%
Percent satisfied with school-home relations	49.1%	80.0%	28.6%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL
IMPROVEMENT COUNCIL

Marlboro County High School continues to prove that “We are Marlboro” with its efforts to improve and increase student success academically and through various extra-curricular activities. Our graduation rate increased 10.5 percent from the previous year. This is due, in part, to our continued efforts to offer after-school tutoring for HSAP testing and a rigorous credit recovery program to allow students the opportunity to graduate within the four-year time period.

Marlboro County High School achieved notable increases in the passage rate for both Algebra I and English I end of course exams. We performed above “schools like ours” on the US History end of course exam. In other academic accomplishments, nearly two hundred Marlboro County High School students earned the distinction of “triple crown’ winner for their HSAP performance, and three students earned awards from the Biology Merit Exam hosted by Clemson University. Our Career and Technology Education (CATE) program had seventy-eight completers this year in the areas of nursing, welding, auto mechanics, culinary, and agriculture. Five students were added to our SAT Wall of Fame for earning a score of 1100 or higher, and four students were added to our ACT Wall of Fame for earning a score of 24 or higher. Three students were named Palmetto Fellows.

Our Fine Arts department continues to shine through song, dance, and works of art. Our Mighty Marching Bulldog Band received the “best horn line” award on multiple full competitions as well as excellent and superior ratings throughout the school year. The Gold Rush Dance Team won first place and qualified to compete in National Competition, and our chorus continues to dazzle the community through musical performances highlighting the “legends” of rock and rhythm and blues. Students enrolled in art classes revived the “Bulldog Review” again this year, bringing together a publication of student drawings complemented by pieces of prose and poetry

The Marlboro County High School Chapter of the National Beta Club won the School of Distinction award. This honor is awarded to clubs that have increased their membership by ten percent over several years. The National Beta Club also contributed to the local community through their hours of service to local agencies and raised more than \$1000 for this year’s Relay for Life event.

In the areas of athletics, Marlboro County High School was Co-Region 3-A Champs and Lower-State Runner-up in Varsity Football. Many of our athletes signed college letters of intent in the areas of football, baseball, and softball.

This year, our school day was extended by thirty-five minutes to accommodate a variety of programs. To make the most of our time, Marlboro County High School added a Fifth Block, which was used for remediation and state and national test preparation. We also implemented the D.E.A.R (Drop Everything and Read) initiative this year to promote reading and increase test scores and improve academic success. Students in the freshman class continued to use the Read 180 program for struggling readers.

Marlboro County High School has experienced many